



Meeting Notes
Family Success Alliance Council Meeting
Monday, June 18, 2018
Whitted Building

In attendance:

Council: Ric Bruton, Mia Burroughs, Rani Dasi, Martha Durhal, Rev. Sharon Freeland, Eric Guickan, Sherrill Hampton, Cordelia Heaney, Lisa Lackey, Mark Marcoplos, Beatrice Parker, Robin Pulver, Sammy Slade, Michael Steiner, Quintana Stewart, Jen Della Valle, Jenn Weaver

Absent: Delores Bailey, Charlos S. Banks, Charles Blackwood, Nancy Coston, Alice Denson, Jackie Jenks, Annette Laffery, Rachel Schaevitz, Aviva Scully, Luke Smith, Sarah Vinas, Michele Woodson

Staff: Mariela Hernandez, Claudia Yerena, Allison Young, Kristin Prelipp, Meredith McMonigle, Dominika Gazdzinska, Coby Austin, Erika Cervantes, Antonia Cortes Sanchez, Lakaya Craig, Ling Oy

Guests: Nick Allen, LaDean Jones, Latoya Manning, Patricia Gimenez, Thomas Wang, Treemaine Riley

Welcome and Key Organizational Updates

Jenn Weaver began the meeting with a welcome. Council members introduced themselves to guests. We welcomed new council members: Rani Dasi and Martha Durhal. Council reviewed the consent agenda. Sherill Hampton would like to see a chart for the goals that explains each step. Coby Austin informed Council that full update on goals happens every 6 months and will be included in the next packet. Congratulation to Orange County Health Department on receiving the Kenan Charitable Trust grant. Coby informed Council that they are waiting for approval from Human Resources to post a position for Manager of Family Engagement who will be based at the Health Department and will support and supervise the navigators. Someone should be in that position by end of August. As a reminder Kenan grant awarded \$100,000 per year for 3 years. Sammy Slade passed a motion to approve the Consent Agenda, and it was seconded by Liska Lackey.

Innovation Grant Update: FPG

Patricia Gimenez Camacho showed a presentation about School-Based Mindfulness Program. Program is based on neuroscience to develop socio-emotional skills such as self-awareness, what does the brain and body do. As a group, we practiced in 3 minute-relaxation exercise that was implemented in classrooms to demonstrate it to Council. At the end of the program, they saw improvements in each child – they have learned how to relax their bodies and control their emotions. In addition, overall discipline referrals for the school decreased in 2017-18 school year.

Policy and Systems Change Analysis

Quintana Stewart took a lead on Policy and Systems Change. Upon the entrance, the council to focus on the goal that “All children have the opportunity to reach their full potential.” They wrote down “What programs/policies do you know of that are making difference for kids now?” and “What will create a more equitable future?”



Goal: All children have the opportunity to reach their full potential.	
What programs/policies do you know of that are making difference for kids now?	What will create a more equitable future?
Programs like Blue Ribbon/AVID/ NC SLI and My Brother's Keeper +	Living Wage
Youth-Enhancement Fund allowing children to attend after-school	No more money for war. Invest in people instead (i.e David Price do something!)
Mentoring programs and programs that support multiple aspects of the child's life	Single Payer health care/ better access to quality healthcare
Child care subsidies +	Awareness of racial equity
Building Futures program/APP	Affordable housing and education ++ Affordable housing for undocumented
Racial school equity work	Guaranteed federal or county employment program
Restorative practices	Trauma informed instruction
Pre-K	More camps to enrich our youth +
Systems approaches building better breaking down bod	More empowerment opportunities for families Programs that empower parents to advocate for their families
RTA camp helps children falling behind to achieve their actual potential	Public transportation across the entire county
	Closing silos between agencies and ensuring that families get the right resources
	More access to counseling in schools for health and education
	Access to quality education and support systems that help them outside of the classroom Changing our systems to IEP's for all vs. a one size fit all education
Comments:	
Should look at or have a focus group with school district especially teachers to answer these questions	

FSA Council identified both program and systems strategies to ensure all children have an opportunity to reach their full potential. Focusing on creating systems that support and reinforce equity is consistent with the racial equity analysis and lens that grounds our work. Council members discussed three key questions related to FSA's role in affecting policy and systems change and reflected on what actions the Advisory Council might take to impact policy and systems, as well as identify what activities FSA will not engage in when it comes to this work.

Three questions that were asked:

Questions	Comments
What should FSA role be in policy/system change?	<ul style="list-style-type: none"> • Educate parents – assist them with becoming advocates for themselves • Lobbying/advocacy • Convener of stakeholder groups • Education for policy makers • Advocacy – focus on what issues need to be touched on, parents and students become advocates of FSA • Having community come to AC and present their concerns (market who FSA is, how can we communicate with the community and let them know what the agenda items are? Time of the meeting, focus on strategic plan)
What action should the FSA Advisory Council and its members take with respect to policy/system change?	<ul style="list-style-type: none"> • Support the mission and vision of FSA • Be responsive to the people we serve • Continue the mechanisms for input • Bring the stakeholders concerns to FSA • Sharing resources and research from our fields • Shared commitment to the table • Advocacy or direct action from FSA to ensure that the work our role is supported • What is the internal mechanism to discuss zones?
What should FSA NOT do with respect to policy/systems change?	<ul style="list-style-type: none"> • Be shy about asking critical question about policies that aren't working • Get in the weeds • Navigator/staff/families don't be shy about telling AC when going off the rails • Leave ideas for systems change in FSA meeting-take back to councils/boards/commissions • Council should not sit on laurels and think racial equity training alone is enough-keep going • Demos should reflect county demographics • Go outside of key priorities • Lose track of keeping up with best practices • Work in opposition • Get discouraged • Lose focus on well-being of navigators • Decide what is best for the community with them • Stay focused, don't get burned out, don't get discouraged

**Council Business**

Vice Chair Vote – Beatrice Parker was nominated for Vice-Chair. Motion made by Mia Burroughs, second by Sherrill Hampton. Governance work group nominations: Coby Austin explained the role of the work group and invited new participants. In addition, the Council decided to form an Ad hock work group to focus on applying for the next round of United Way funding to maximize our resources and prioritize our work. Ms. Austin asked for volunteers from the Council and Robin Pulver, Mia Burroughs, Mike Steiner and Lisa Lackey volunteered. Ms. Austin also mentioned that they will be adding two navigators to this group – one from each zone.